Community Services of Northeast Texas, Inc. Head Start CIRCLE Assessment – Wave 3 2023-2024



This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:	434

Students Age

Three Year Old :	49%	Four Year Old:	51%	

Race

White:	Black/Africa	n American:	Hispa	anic:
28%	55%		7%	
	tiracial: 10%	•	ecified: %	

Language*

English:	Spanish	Unknown:
93%	7%	0%

Disabilities

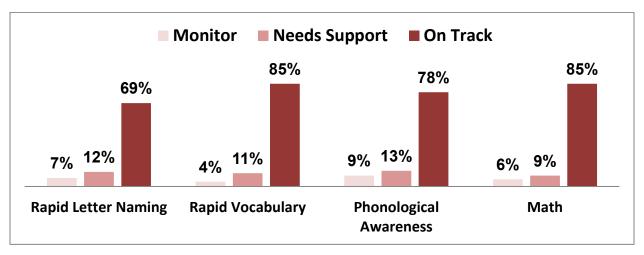
Yes:	10%	No:	90%

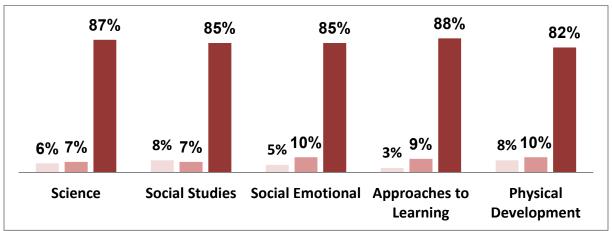
CSNT Head Start - CIRCLE Assessment On-Track Comparison Data 2023-2024

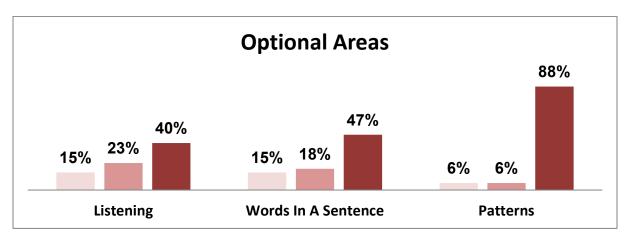
	Wave 1	Wave 2	Wave 3
Rapid Letter Naming	32%	53%	69%
Rapid Vocabulary	68%	84%	85%
Phonological Awareness	75%	74%	78%
Math	82%	81%	85%
Science	84%	87%	87%
Social Studies	84%	88%	85%
Social Emotional	93%	88%	85%
Approaches to Learning	86%	88%	88%
Physical Development	88%	80%	82%
Listening	16%	29%	40%
Words In a Sentence	18%	34%	47%
Patterns	85%	84%	88%
Total Students Tested	456	451	434

Listening, Words in a Sentence and Patterns are Optional areas

CSNT Head Start CIRCLE Assessment 2023-2024 Wave 3 Program Report







^{*}Out of Range: The child is not within the specified age range or there is no established threshold at this time.

Percentage for the Out-of-Range areas is Rapid Letter naming 12%, Listening 22%, and Words in a Sentence 20%.

CSNT Head Start - CIRCLE Assessment Wave 3 Age Comparison Data 2023-2024

	3-Year-Old	4-Year-Old
Rapid Letter Naming	64%	75%
Rapid Vocabulary	92%	78%
Phonological Awareness	82%	75%
Math	88%	81%
Science	88%	85%
Social Studies	85%	86%
Social Emotional	90%	78%
Approaches to Learning	94%	81%
Physical Development	83%	79%
Listening	28%	54%
Words in a Sentence	31%	64%
Patterns	88%	87%
Total Students Tested	214	220

Percentage based on "On Target"

Listening, Words in a Sentence and Patterns are Optional areas.

CSNT Head Start - CIRCLE Assessment Wave 3 Race Comparison Data 2023-2024

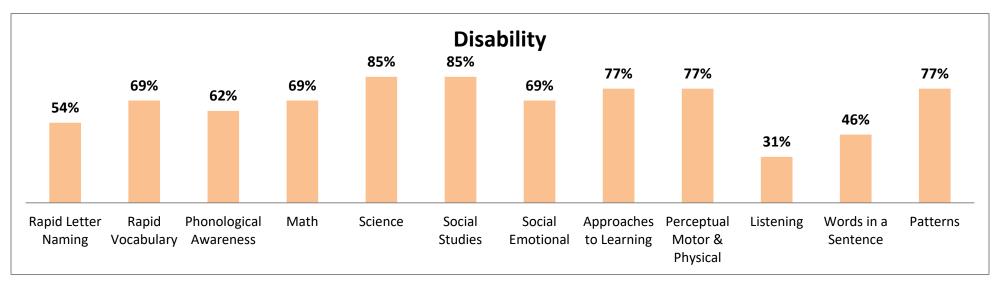
	White	Black / African American	Hispanic	Multiracial
Rapid Letter Naming	51%	77%	58%	63%
Rapid Vocabulary	82%	85%	71%	80%
Phonological Awareness	71%	78%	79%	80%
Math	75%	91%	83%	89%
Science	89%	90%	96%	98%
Social Studies	89%	90%	83%	80%
Social Emotional	82%	76%	96%	98%
Approaches to Learning	84%	86%	92%	96%
Physical Development	91%	83%	71%	87%
Listening	44%	49%	21%	30%
Words in a Sentence	48%	67%	46%	48%
Patterns	78%	92%	92%	89%
Total Students Tested	121	239	29	45

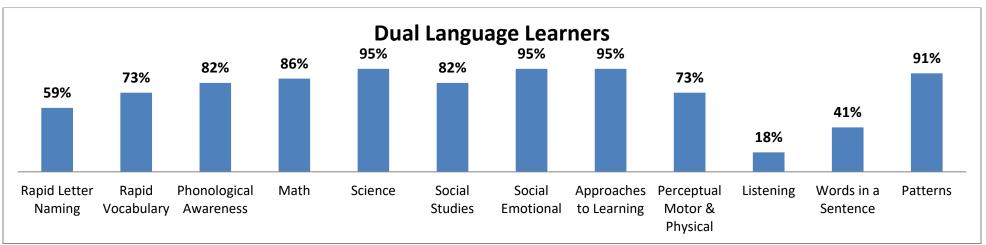
Percentage based on "On Target"

Listening, Words in a Sentence and Patterns are Optional areas.

CSNT Head Start – CIRCLE Assessment

Wave 3 2023-2024





Percentage based on "On Target"

Community Services of Northeast Texas, Inc.

Early Head Start CIRCLE Assessment 2023-2024 Wave 3



This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating: No Infants Data for Wave 3			0 – Infants 12-18 Months	
Male:	0%	Female:		0%
		Race		
White:	Black/Africa	n American:	Hispanic:	
0%	0	%	09	%
	Multiracial:	Not Spe	cified:	
	0%	0%	6	
		Language		
English:	Spa	anish	Unkr	nown:
0%		0%		%

Disabilities

Yes:	0%	No:	0%	

Community Services of Northeast Texas, Inc.

Early Head Start CIRCLE Assessment 2023-2024 Wave 3



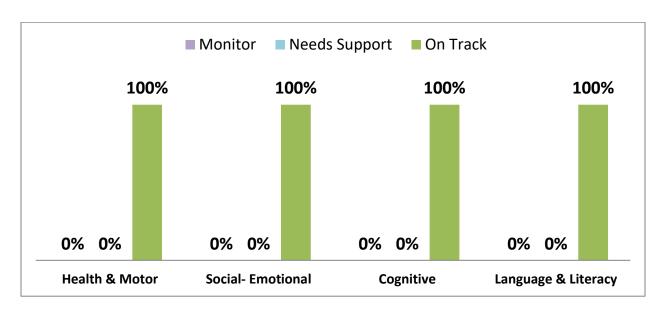
This data reflects demographic information on the students who participated in this assessment session.

Total Students Participating:			2 – Toddlers	
			18- 24	Months
		Gender		
Male:	50%	Female:		50%
		Race		
White	: Black/Afric	can American:	Hispanic:	
50%	5	50%		%
	Multiracial:	Not Sp	ecified:	
	0%	0	%	
		Language		
Englisl	n: Sp	Spanish		nown:
100%		0%		%

Disabilities

Yes:	0%	No:	100%

CSNT Early Head Start – CIRCLE Assessment 2023-2024 Wave 3 - Toddlers



No Disability Data for Toddlers

No Dual Language Learners

Race	White	Black / African American	Hispanic	Multiracial
Health & Motor	100%	100%	0%	0%
Social - Emotional	100%	100%	0%	0%
Cognitive	100%	100%	0%	0%
Language & Literacy	100%	100%	0%	0%
Total Students Tested	1	1	0	0

Percentage based on "On Target" for Race

Community Services of Northeast Texas, Inc.

Early Head Start CIRCLE Assessment 2023-2024 Wave 3



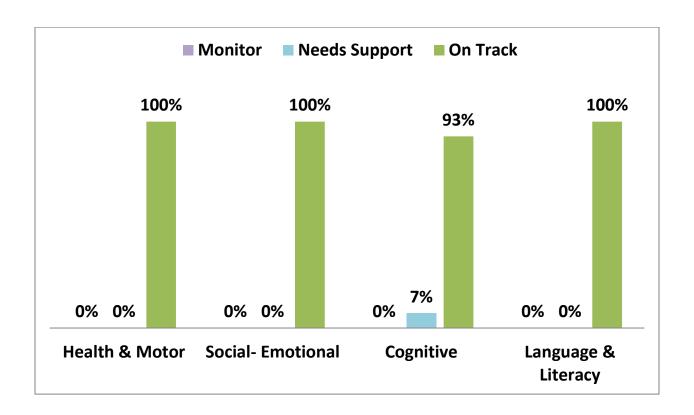
This data reflects demographic information on the students who participated in this assessment session.

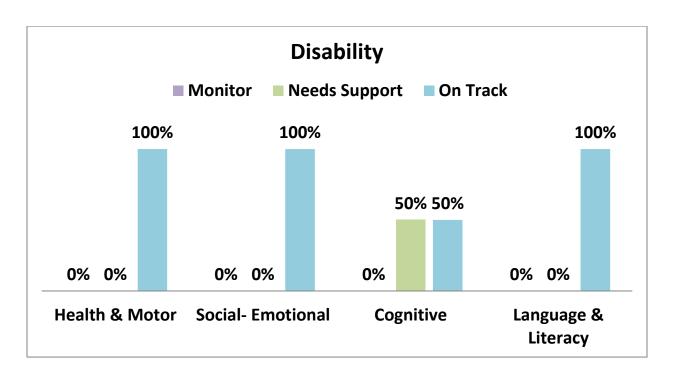
Total Studer	otal Students Participating:		14- Pre-S	chool Entry	
			2-3	Years	
			Gender		
Male:		57%	Female:		43%
			Race		
Whit	e:	Black/Africa	n American:	Hisp	anic:
21%	,	58	3%	14	1%
	Mu	Itiracial:	Not Sp	ecified:	
		7%	0	%	
			Language		
Englis	sh:	Spa	ınish	Unkı	nown:
86%	6	14%		O)%

Disabilities

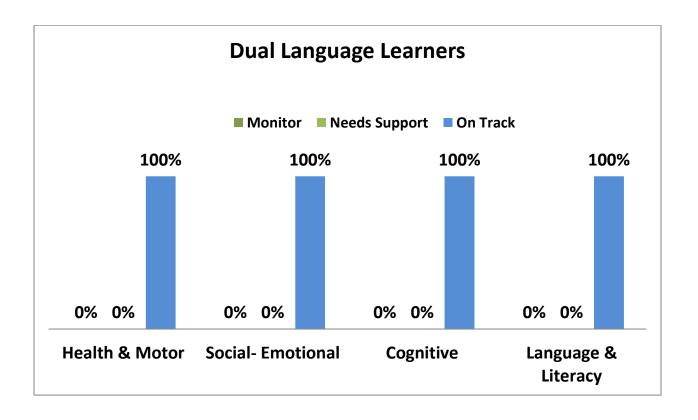
Yes:	14%	No:	86%	

CSNT Early Head Start – CIRCLE Assessment 2023-2024 Wave 3 – Pre School Entry



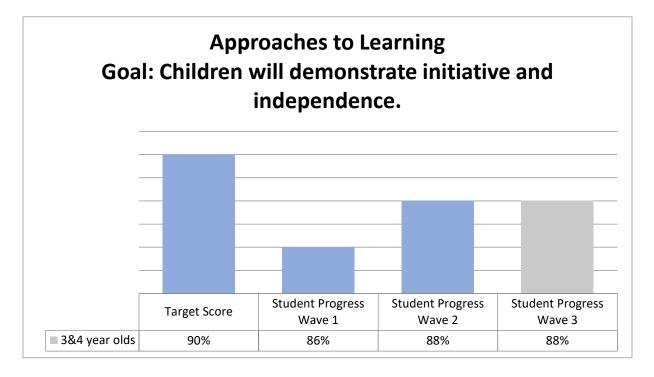


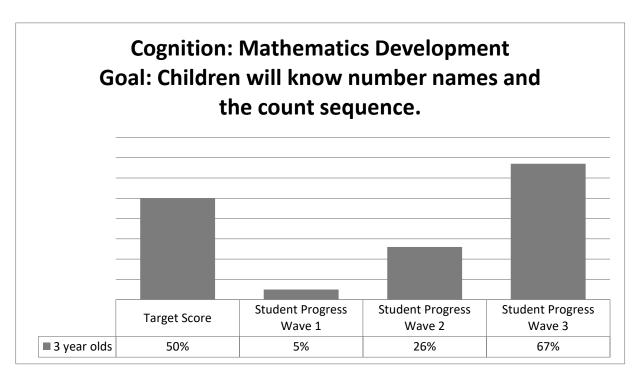
CSNT Early Head Start – CIRCLE Assessment 2023-2024 Wave 3 – Pre School Entry

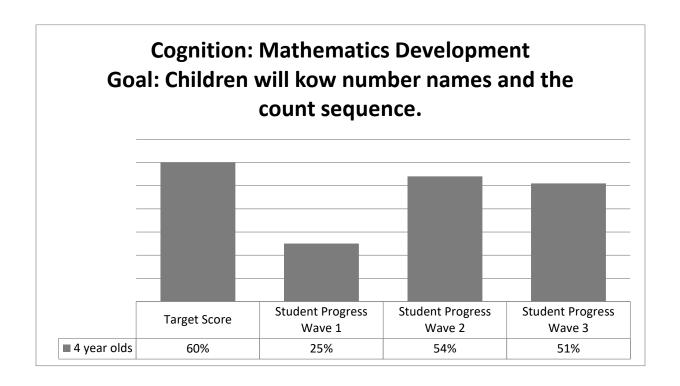


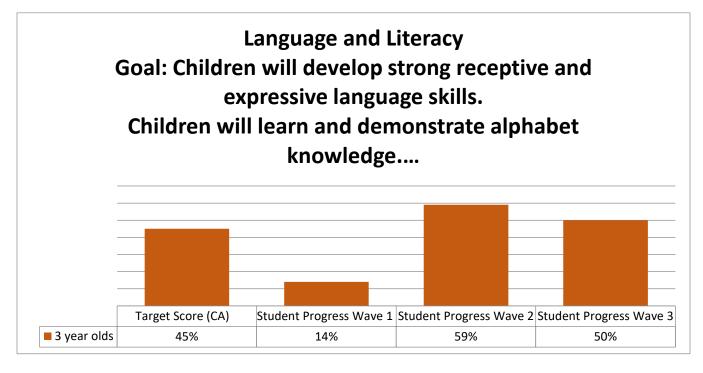
Race	White	Black / African American	Hispanic	Multiracial
Health & Motor	100%	100%	100%	100%
Social - Emotional	100%	100%	100%	100%
Cognitive	100%	88%	100%	100%
Language & Literacy	100%	100%	100%	100%
Total Students Tested	3	8	2	1

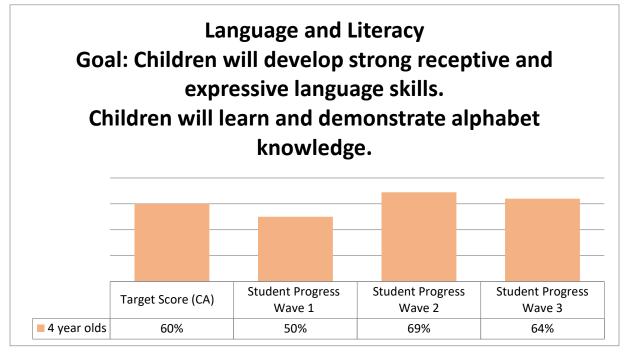
Percentage based on "On Target" for Race

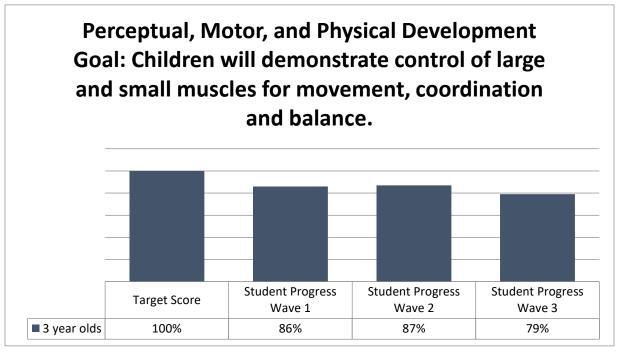


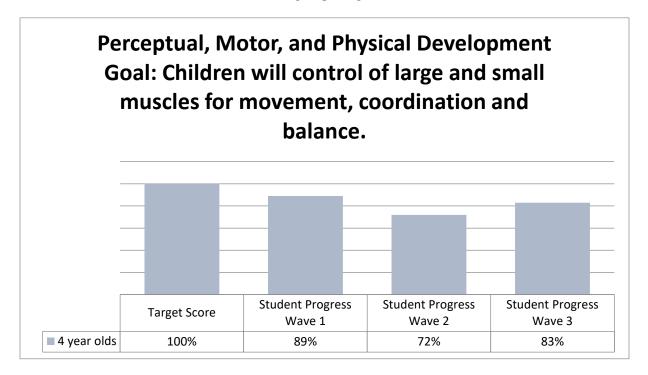


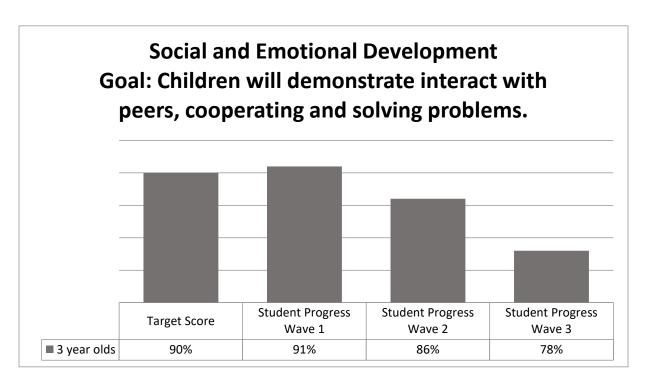


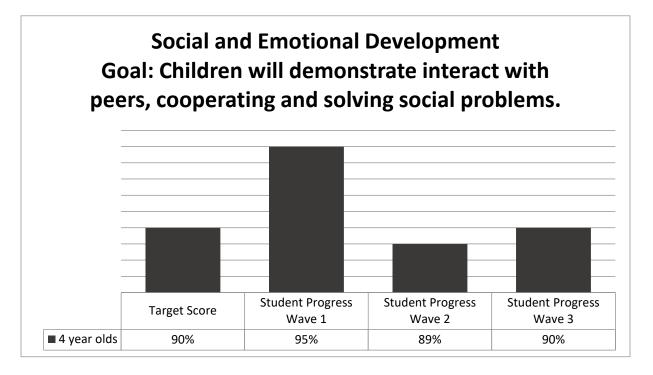


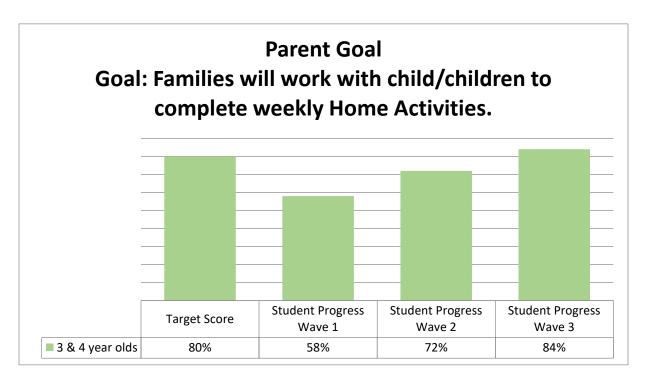


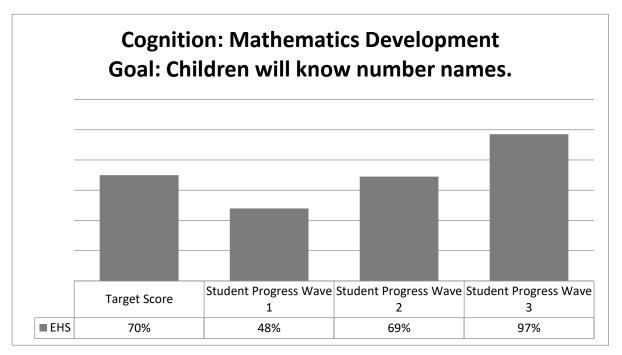


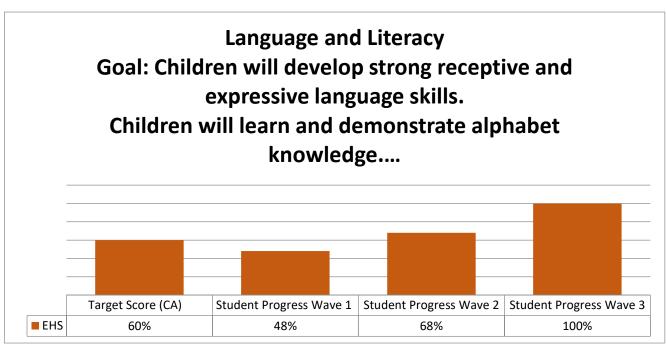


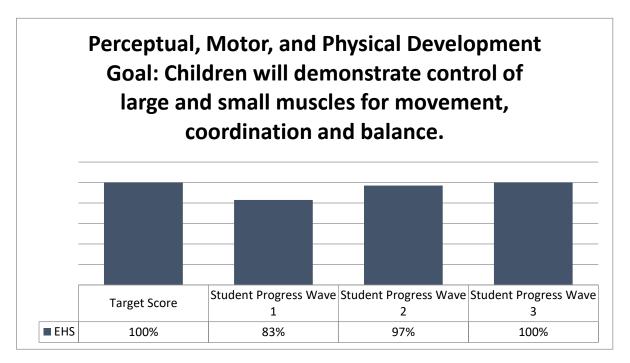


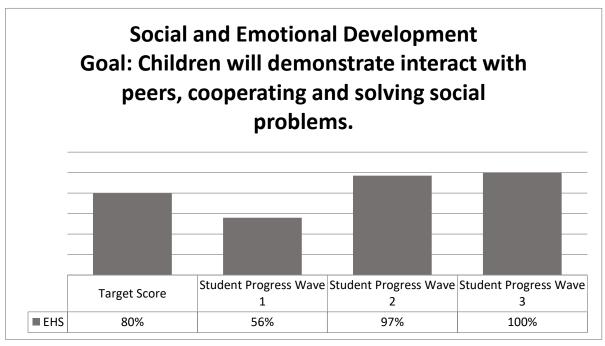


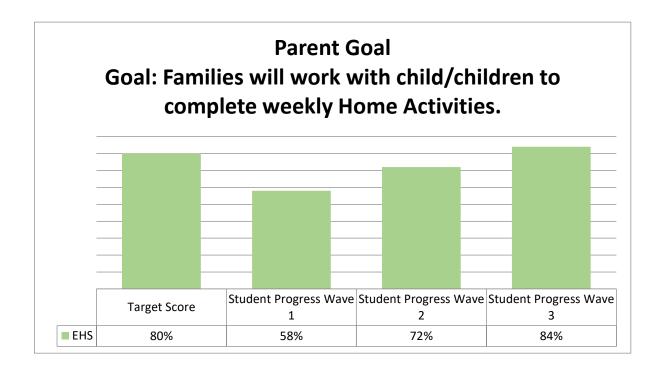












Parent, Family, and Community Engagement Framework School Readiness Goals 2023-2024

1. Goal: Parents will ensure that all children are healthy.

Objective: 85% of all students will complete health requirements. 70%

Action Steps:

- 1. 87% compliance of all EPTSD physical requirements. 77%
 - 2. 92% Compliance on initial physicals.87%
 - 3. 85% Compliance on all six month dentals. 48%
 - 4. 85% compliance on lead and hemoglobin. 66%
- **2. Goal:** Parents will increase family engagement skills.

Objective: 80% of Parents will participate in Family Engagement Activities. 62%

Action Steps:

- 1. 40% Parent Meeting Attendance 33%
- 2. 75% participation in Read Across America. 100%
- 3. 80% Ready Rosie Parent Participation-51%
- **3. Goal:** Parents will be prepared for transition into Kindergarten.

Objective: 80% of parents will complete activities that will ensure their child is ready to transition to ISD campus. **84%**

Action Steps:

- 85% parent participation in Home Visits and Parent Teacher Conferences.
 99%
- 2. 80% completion of home activities. 72%
- 3. 80% participation at the end of the year transition meeting. 80%
- **4. Goal:** Parent and Staff will participate in Mental Wellness activities.

Objective: 90% of parents and staff will participate in mental wellness activities. **78%**

Action Steps:

- 1. 50% participation in quarterly staff wellness activity. 35%
- 2. 80% of parents will receive a quarterly Health/Wellness Newsletter. 100%
- 3. 90% participation in staff wellness training. 100%

CSNT Head Start 2023-2024 Program Goals Progress Report

Year Five Obje	ctive One Outc	ome: 87% of parer	nts will obtain (El	PDST) health requ	irements
for their childr	en				
Fall	71%	Winter	81%	Spring	77%
Progress		Progress		Progress	
Program Goal	1 Challenges: F	Parents understandi	ng the importan	ce of completing h	nealth steps
Program Goal	1: Strengthen	comprehensive Hea	Ith Services with	in the program.	
Year Five Obje	ective Two Outo	ome: 90% of parer	nts/staff will part	ticipate in wellnes	s activities
Fall	77%	Winter	68%	Spring	78%
Progress	7770	Progress	0070	Progress	7070
		FIUGICSS		Flogiess	
Program Goal		Parents/staff feeling		e activities offere	d
Program Goal Program Goal Year Five Obje	2: Provide Com	Parents/staff feeling prehensive School ome: 70% of Head S	Readiness		
Program Goal Program Goal Year Five Obje	2: Provide Com	ome: 70% of Head S	Readiness Start children wil	I name upper and	lowercase
Program Goal Program Goal Year Five Obje	2: Provide Com	nprehensive School	Readiness		
Program Goal Program Goal Year Five Objectters Fall Progress	2: Provide Comective One Outc	ome: 70% of Head S	Readiness Start children wil 64%	I name upper and Spring Progress	lowercase 69%
Program Goal Program Goal Year Five Objecters Fall Progress Program Goal system	2: Provide Comective One Outcome	ome: 70% of Head S Winter Progress	Readiness Start children wil 64% zing according to	I name upper and Spring Progress	lowercase 69%
Program Goal Program Goal Year Five Objecters Fall Progress Program Goal system Program Goal	2: Provide Com 32% 2 Challenges: 7	ome: 70% of Head S Winter Progress Feachers individualiz	Readiness Start children wil 64% zing according to	I name upper and Spring Progress the data in the ch	lowercase 69%
Program Goal Program Goal Year Five Objecters Fall Progress Program Goal system Program Goal	2: Provide Com 32% 2 Challenges: 7	winter Progress Feachers individualize	Readiness Start children wil 64% zing according to	I name upper and Spring Progress the data in the ch	lowercase 69%
Program Goal Program Goal Year Five Objecters Fall Progress Program Goal system Program Goal Year Five Objecter	2: Provide Com 32% 2 Challenges: 1 2: Provide Com ective Two Outo	winter Progress Teachers individualization	Readiness Start children wil 64% zing according to Readiness	I name upper and Spring Progress the data in the ch	lowercase 69% nild assessment

Program Goal 2: Provide Comprehensive School Readiness.					
Year Five Objective Three Outcome: <u>Head Start</u> - 6 (Quality Score) in CLASS Emotional Support (ES) And Classroom Organization (CO) and 3 (Quality Score) increase in Instructional Support (IS) <u>Early Head Start</u> – Emotional & Behavior score of 6 and Engaged Learning score of 6 and Responsive Caregiving score of 6					
Fall Progress	ES 6.09 CO 5.61 IS 4.55 EB 6.1 EL 5.67 RC 6.07	Winter Progress	ES 6.31 CO 5.44 IS 4.08 EB N/A EL N/A RC 5.25	Spring Progress	ES 6.33 CO 6.11 IS 5.34 EB 6.4 EL 6 RC 6.44
Program Go	al 2 Challenges:	Staff turnover, Te	acher motivation	, lack of understand	ding concepts

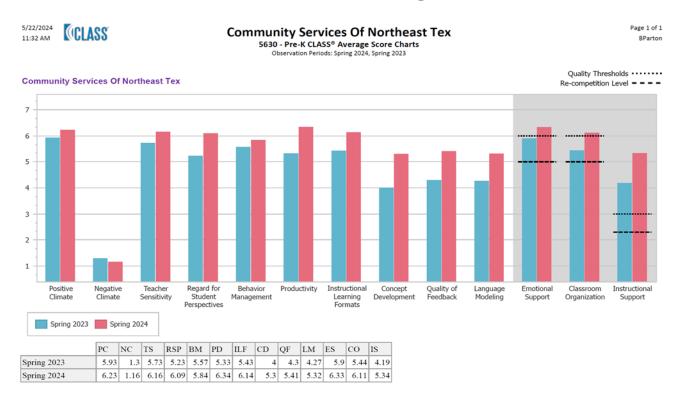
Program Goa	Program Goal 2: Provide Comprehensive School Readiness					
Year Five Obj	Year Five Objective Four Outcome: 85% of Early Head Start children will demonstrate interactions					
with their pe	ers					
Fall	56%	Winter	97%	Spring	100%	
Progress						
Program Goal 2 Challenges: Teachers individualizing according to the data in the child assessment						
system						

Program Goa	Program Goal 3: Increase Parent Involvement in the Head Start Program				
Year Five Ob	Year Five Objective One Outcome: 70% of parents will be involved in their child's education				
Fall	56%	Winter	62%	Spring	84%
Progress	Progress Progress Progress				
Program Goa	al 3 Challenges: Pa	rent's ability to pa	articipate in acti	vities due to oth	ner commitments such

Program Goal 3 Challenges: Parent's ability to participate in activities due to other commitments such as work or family responsibilities

CSNT CLASS Program Scores-Head Start Spring 2023 Vs. Spring 2024

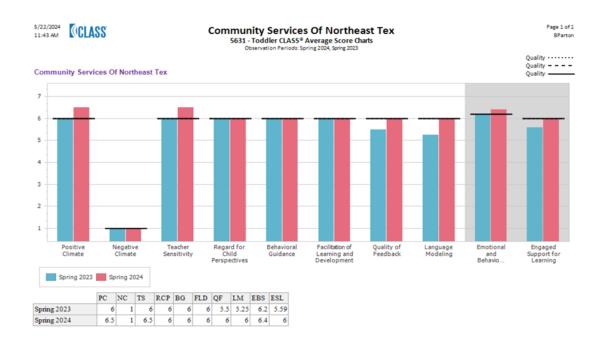
Pre-K-CLASS Averages



Competitive Thresholds	Quality Thresholds	CSNT CLASS Scores Spring 2023	CSNT CLASS Scores Spring 2024
Emotional Support-5	Emotional Support-6	Emotional Support-5.9	Emotional Support 6.33
Classroom Organization-5	Classroom Organization-6	Classroom Organization-5.44	Classroom Organization 6.11
Instructional Support-2.3	Instructional Support-3	Instructional Support-4.19	Instructional Support 5.34

^{*}Spring 2024-Out of the 22 classrooms, we had 1 Teaching Assistant taking on the duties of the Lead Teacher.

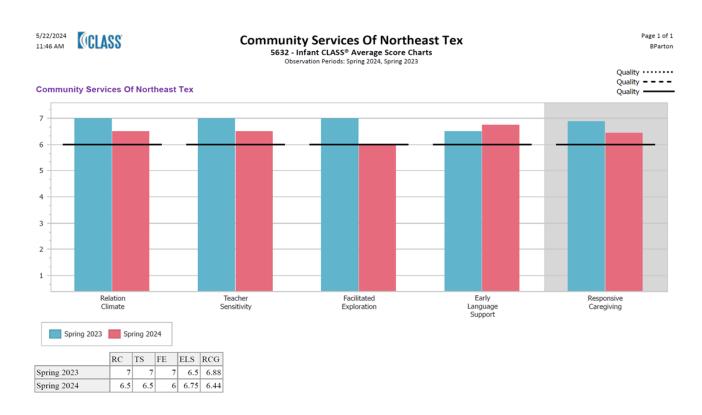
CSNT CLASS Program Scores Spring 2023 Vs. Spring 2024 Early Head Start Averages-Toddlers



Quality Thresholds	CSNT CLASS Scores	CSNT CLASS Scores
	Spring 2023	Spring 2024
Emotional and Behavioral	Emotional and Behavioral	Emotional and
Support 6.00	Support 6.20	Behavioral Support 6.40
Engaged Support for	Engaged Support for	Engaged Support for
Learning 6.00	Learning 5.59	Learning 6.00

^{*}Spring 2024-We had 1 new teacher in the classroom that was not observed.

CSNT CLASS Program Scores Spring 2023 Vs. Spring 2024 Early Head Start Averages-Infants



Quality Thresholds	CSNT CLASS Scores Spring 2023	CSNT CLASS Scores Spring 2024
Responsive Caregiving 6.00	Responsive Caregiving 6.88	Responsive Caregiving 6.44